**Inservice Grading Rubric**

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| Criteria | Exceptional (2) | Meets Expectations (1) | Below Expectations (0) |
| Communication | Student establish rapport with audience, maintain eye contact, and speak clearly with good pacing and delivery | Student attempts to make eye contact, but use notes frequently; speak clearly at least 50% of the time. | Poor eye contact, difficult to understand, poor pacing and delivery |
| Content | Content and sequencing are well organized and logical, information presented is accurate, relevant, engaging, and appropriate for audience and related to course material/objectives | Content lacks organization and is only somewhat related to course material/objectives. | Content and sequencing are poorly organized; irrelevant and/or unrelated information is presented.  |
| Evidence | Evidence is used to strengthen presentation; discussion of evidence is appropriate and shows analysis by presenters; at least 3 articles are cited using APA Style. | Evidence is used to strengthen presentation; some analysis of evidence is apparent; at least 1 article is cited. | No evidence is presented or analysis is absent or weak. |
| Use of multimedia | Presentation is well organized and readable; transitions are smooth; multimedia (photos, videos, music etc.) add to presentation and are not distracting | Some slides or handouts may be difficult to read (crowded, small font, spelling and/or grammatical mistakes are evident, poor use of color/contrast) or transitions/multimedia may be distracting  | Poor organization and/or slide/handout design; multiple spelling and/or grammatical mistakes are evident, no contrast/color or too much as to be distracting |
| Timeliness | Presentation is completed within given time limit (5-10 minutes), does not include audience questions/follow up. | N/A | Presentation is over/under time limit. |
| References | Includes at least 3 primary or secondary references. References are cited in APA format without errors. | Includes at least 2 references. References are cited in APA format with few errors. | Includes at least 1 references. References are not cited in APA format or contain significant errors. |

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_