10/13/22, 7:25 PM Exxat

Important Note: This is a SAMPLE of the evaluation form. It is not intended for entering and saving information. Any information entered here will not be saved.

CI/SCCE post-clinical questionnaire Form's Score: 100

Were you the CI or SCCE for this clinical?			
O CI O SCCE O CI and SCCE			
Please rate the UD DPT CE Team's performance regarding planning processes for this clinical affiliation. The CE Team			
Sent the annual slots request form in accordance with the Ohio Consortium-established mailing dates (March 1-15).			
O STRONGLY AGREE O AGREE O NEUTRAL O DISAGREE O STRONGLY DISAGREE O N/A			
Confirmed student assignments in a timely manner.			
O STRONGLY AGREE O AGREE O NEUTRAL O DISAGREE O STRONGLY DISAGREE O N/A			
Sent "Student and Curricular Information for Clinical Facilities" information sheet, which includes student and curricular information, week one expectations, and clinical course resources (links to UD Clinical Educators Handbook, CPI resources, UD CE website) sufficiently in advance of the affiliation.			
O STRONGLY AGREE O AGREE O NEUTRAL O DISAGREE O STRONGLY DISAGREE O N/A			
Facilitated student onboarding, as evidenced by student compliance in a professional manner with onboarding procedures (note that our students directly send immunization, background check, and liability insurance records).			
O STRONGLY AGREE O AGREE O NEUTRAL O DISAGREE O STRONGLY DISAGREE O N/A			
Communicated appropriately throughout the planning process.			
O STRONGLY AGREE O AGREE O NEUTRAL O DISAGREE O STRONGLY DISAGREE O N/A			
Was readily available for communication before and during the affiliation.			
O STRONGLY AGREE O AGREE O NEUTRAL O DISAGREE O STRONGLY DISAGREE O N/A			
Addressed questions and concerns professionally, clearly, and succinctly.			
O STRONGLY AGREE O AGREE O NEUTRAL O DISAGREE O STRONGLY DISAGREE O N/A			
As SCCE, did you also serve as CI for this clinical?			
CEEE only CEEE and CI			
Please rate the program's success at preparing the student for this affiliation. In your clinical setting and for the level of this clinical, the student was prepared academically (knowledge and skills). O STRONGLY AGREE O AGREE O NEUTRAL O DISAGREE O STRONGLY DISAGREE			
Add Comment			
to think critically.			
O STRONGLY AGREE O AGREE O NEUTRAL O DISAGREE O STRONGLY DISAGREE			
+ Add Comment			
to use literature as evidence to guide decision-making			
O STRONGLY AGREE O AGREE O NEUTRAL O DISAGREE O STRONGLY DISAGREE			

10/13/22, 7:25 PM Exxat

Add Comment
to use CI experiences as evidence to guide decision-making
O STRONGLY AGREE O AGREE O NEUTRAL O DISAGREE O STRONGLY DISAGREE ★ Add Comment
to use patient input as evidence to guide decision-making STRONGLY AGREE AGREE NEUTRAL DISAGREE STRONGLY DISAGREE Add Comment
to act professionally in the role of student clinician STRONGLY AGREE AGREE NEUTRAL DISAGREE STRONGLY DISAGREE Add Comment
to self-assess STRONGLY AGREE AGREE NEUTRAL DISAGREE STRONGLY DISAGREE Add Comment
to provide constructive feedback to CI STRONGLY AGREE AGREE NEUTRAL DISAGREE STRONGLY DISAGREE Add Comment
·
Please rate the helpfulness of UD DPT mechanisms implemented to improve the clinical education experience. Student information (contact and prior clinicals) and UD DPT program information (CE Handbook, objectives/performance expectations, etc.) sent to SCCE 1-2 months prior to clinical
Student information (contact and prior clinicals) and UD DPT program information (CE Handbook, objectives/
Student information (contact and prior clinicals) and UD DPT program information (CE Handbook, objectives/performance expectations, etc.) sent to SCCE 1-2 months prior to clinical VERY HELPFUL O HELPFUL NOT HOUTRAL NOT TOO HELPFUL NOT HELPFUL AT ALL
Student information (contact and prior clinicals) and UD DPT program information (CE Handbook, objectives/performance expectations, etc.) sent to SCCE 1-2 months prior to clinical VERY HELPFUL O HELPFUL O NOT TOO HELPFUL O NOT HELPFUL AT ALL Add Comment
Student information (contact and prior clinicals) and UD DPT program information (CE Handbook, objectives/performance expectations, etc.) sent to SCCE 1-2 months prior to clinical VERY HELPFUL O HELPFUL O NEUTRAL NOT TOO HELPFUL NOT HELPFUL AT ALL Add Comment Week One Orientation Checklist - items student is to share with CI during Week One VERY HELPFUL O HELPFUL NEUTRAL NOT TOO HELPFUL NOT HELPFUL AT ALL
Student information (contact and prior clinicals) and UD DPT program information (CE Handbook, objectives/performance expectations, etc.) sent to SCCE 1-2 months prior to clinical VERY HELPFUL O HELPFUL O NEUTRAL O NOT TOO HELPFUL O NOT HELPFUL AT ALL Add Comment Week One Orientation Checklist - items student is to share with CI during Week One VERY HELPFUL O HELPFUL O NEUTRAL O NOT TOO HELPFUL O NOT HELPFUL AT ALL Add Comment
Student information (contact and prior clinicals) and UD DPT program information (CE Handbook, objectives/performance expectations, etc.) sent to SCCE 1-2 months prior to clinical VERY HELPFUL HELPFUL NEUTRAL NOT TOO HELPFUL NOT HELPFUL AT ALL Add Comment Week One Orientation Checklist - items student is to share with CI during Week One VERY HELPFUL HELPFUL NEUTRAL NOT TOO HELPFUL NOT HELPFUL AT ALL Add Comment UD Weekly Feedback Form - Student & Clinical Instructor Performance Assessment Instrument (SCIPAI) VERY HELPFUL HELPFUL NEUTRAL NOT TOO HELPFUL NOT HELPFUL AT ALL
Student information (contact and prior clinicals) and UD DPT program information (CE Handbook, objectives/performance expectations, etc.) sent to SCCE 1-2 months prior to clinical VERY HELPFUL HELPFUL NEUTRAL NOT TOO HELPFUL NOT HELPFUL AT ALL Add Comment Week One Orientation Checklist - items student is to share with CI during Week One VERY HELPFUL HELPFUL NEUTRAL NOT TOO HELPFUL NOT HELPFUL AT ALL Add Comment UD Weekly Feedback Form - Student & Clinical Instructor Performance Assessment Instrument (SCIPAI) VERY HELPFUL HELPFUL NEUTRAL NOT TOO HELPFUL NOT HELPFUL AT ALL Add Comment UD student treatment idea sharing VERY HELPFUL HELPFUL NEUTRAL NOT TOO HELPFUL NOT HELPFUL AT ALL

Appeared genuinely concerned about the student's learning and progress during this affiliation.	
O STRONGLY AGREE O AGREE O NEUTRAL O DISAGREE O STRONGLY DISAGREE O N/A	4
+ Add Comment	
Was receptive to questions and concerns from clinical faculty during the affiliation.	
O STRONGLY AGREE O AGREE O NEUTRAL O DISAGREE O STRONGLY DISAGREE O N/A	4
+ Add Comment	
Addressed questions, comments, or concerns professionally, clearly, and succinctly.	
STRONGLY AGREE O AGREE O NEUTRAL O DISAGREE O STRONGLY DISAGREE O N/A	4
Add Comment	
Contributed positively to the resolution of problems.	
O STRONGLY AGREE O AGREE O NEUTRAL O DISAGREE O STRONGLY DISAGREE O N/A	4
+ Add Comment	
Valued my opinion and my role as a clinical educator.	
O STRONGLY AGREE O AGREE O NEUTRAL O DISAGREE O STRONGLY DISAGREE O N/A	4
+ Add Comment	
Was organized in managing the clinical education process.	
O STRONGLY AGREE O AGREE O NEUTRAL O DISAGREE O STRONGLY DISAGREE O N/A	4
+ Add Comment	
Overall, is effective.	
O STRONGLY AGREE O AGREE O NEUTRAL O DISAGREE O STRONGLY DISAGREE O N/A	4
+ Add Comment	
What seminars topics would you like UD to offer to improve your skills as a clinical educator?	
	// (i)
0/10000	
What seminars topics would you like UD to offer to improve your skills as PT?	
	// (i)
0/10000	
General comments on how we might support you and your clinic better.	
	// (i)
0/10000	

10/13/22, 7:25 PM Exxat

anonymous, skip this question. Sometimes, i to follow-up on survey content. If you think a	ontent offered on surveys. If you wish for your feedback to remain ncluding your name provides valuable additional context and ability for me dding your name and clinic would be helpful for me - and you would like to confidentiality of your responses will be upheld.
	í
0/10000	